***PRINTED NAMES:***

**\_\_\_Michelle Thorne, MSN, RN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_Anita Riddle, BSN, RN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PRECEPTOR STUDENT**

***SIGNATURES:***

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**PRECEPTOR STUDENT**

**LOG OF PROJECT PRACTICUM HOURS NURS 791**

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| **Week/Date/ Hours completed** | **Focus: Goal/Objective (taken from Practicum Plan)** | **Activities/Tasks/Experiences**  **Completed** | **Running Total of Hours Completed** |
| Week 1 | **1.6** Review current CCPHD marketing plan.  **2.1** Utilize multiple research resources when developing education intervention for staff and clients.  **2.2** Identify organizational barriers, and personal barriers affecting African American population. | Met with Ms. Thorne. Reviewed project goal and outcomes. Discussed the current marking methods used to target this population r/t immunizations in general. Spent time researching why this population is under immunized in general and specific to flu immunizations. Began review of nursing clinic’s policies and procedures related to immunizations and direct patient care. | January 13th 1:00-5:00  January 15th 2:00-6:00  **8 Hours** |
| Week 2 | **1.1** Select educational focus which also supports the mission, vision, and values of the health department.  **2.3** Utilize tools such as RCA/FMEA related to low flu vaccination rate in the African American population. | Another RCA will not be done at this time. It is felt the first RCA provided good information to get started with the project. Staffing does not allow it at this time anyway. The new strategic plan was reviewed. Plans to meet with the epidemiologist are moved to week 4. Continued to research other facilities and local health department’s approach to reaching this target population. | January 20th 1:00-5:00  January 21st 3:30-5:30  **16 Hours** |
| Week 3 | * 1. Ensure the organization’s   environment supports patient-centered care.  **1.6** Continued review of  CCPHD current marketing  plan. | Observed the flow and daily activities of the nursing unit at the Battle Creek site. Reviewed locations of 2014-15 flu clinics held outside of the nursing clinic. | January 29th3:00-5:00  January 30th  9:00-5:00  **26 hours** |
| Week 4 | * 1. Ensure the organization’s environment supports patient-centered care.   2. Consider patient’s cultural beliefs and values related to health care.   **2.1** Utilize multipleresearch  Resources  **2.7** Assure research is  disseminated to all key  stakeholders. | Met with Ms. Thorne to discuss the current events of this flu season initiative. Discussed spending time in the Albion office since it has a high percentage of African American residents and few primary care physicians. Continued to share research obtained to support the direction of the project. | February 5th-6th  3:30 – 5:30 each day.  **30 Hours** |
| Week 5 | **2.2** Identify organizational  system and personal  barriers affecting the  African American  population.  **2.3** Utilize tools, RCA. | Spent 2 hours in the Albion Office with the immunization nurse.  Conducted a mini RCA to include staff not in first RCA. | February 11th 3:30-5:30  February 13th 11:00-5:00  **38 Hours** |
| Week 6 | * 1. Form a health care   partnership   * 1. Utilize multiple research   resources. | Ms. Thorne was interested in the partnering with a primary care physician to see how their support impact the overall attitudes of the African American community related to flu vaccines. It was during this time I introduced the possibility of using the text alert system already in place for alerts to vaccinate and locations of community flu clinics. Working on scheduling meetings to discuss the feasibility and financial aspect. In contact with the epidemiologist for more statistics and a more detailed demographic map depicting most concentrated areas of African Americans. Kept staff informed to encourage their input. | February 16th 8:00-12:00  February 19th 8:00-4:00  **50 Hours** |
| Week 7 | **1.3** Form health care  partnerships.   * 1. Consider patient’s cultural   beliefs and values related to health care.  **2.2** Identify organizational  system and personal  barriers. | Realization the timeline is a good starting point, however once in motion many new avenues are opened to be explored!  Meeting again with Ms. Thorne. Looked at area primary care physicians to narrow the search for one partnership to pursue. Still discussing the text alert option pros and cons. | February 23rd  3:30-5:30  February 25th 3:30-5:30  **54 Hours** |
| Week 8 | * 1. Utilize Calhoun County   Surveillance statistics.  **2.2** Identify organizational,  system and personal  barriers. | Meeting with Michelle Thorne – Again discussed the feasibility of the county working directly with a primary physician serving the African American community.  Discussed using Dr. Robinson who has been in the Battle Creek Community for many years and is an African American.  Meeting again with Michelle Thorne. Vetoed working with Dr. Robinson - need to cover larger portion of the African American population. | March 3rd  3:00-5:30  March 4th  8:30-9:30  March 5th  3:00-5:00  **59.5 Hours** |
| Week 9 | **2.6** Assure research  resources are liable and  valid. | Presented idea of utilizing the county’s Emergency Alert texting service to notify county residents of flu clinics several days ahead of scheduled time. | March 13th  2:30-5:00  **62 Hours** |
| Week 10 | * 1. Identify an opportunity to educate the target population.   2. Develop a marketing plan.   **2.7** Disseminate research  information to a key  stakeholder. | Contacted county emergency preparedness educator to present texting concept. Set up meeting for the week of March 30th.  Discussed with Michelle Thorne current marketing of flu clinics and/or lack of.  Meeting with Albion nurse to set up site visit week of April 6th and discuss African American vaccination challenges. (Phone conference from CCPHD Battle Creek site with Albion site clinic nurse). | March 17th  3:00-4:00  March 18th  4:00-5:00  March 19th  3:30-5:30  **66.5 Hours** |
| Week 11 | **2.5** Develop patient education plan to increase flu immunization rates. | Michelle Thorne supported the research of an all call texting system for use in the nursing clinic.  Began researching the “Call-Em-All” mass texting system. System could be utilized for appointment, flu clinic schedule and patient education. | March 24th  2:30-5:00  March 25th  3:00-5:00  **71 Hours** |
| Week 12 | **2.2** Identify organizational  system barriers  **2.4** Reviewhealth literacy. | Investigating feasibility of the “Call-Em-All” app.  Reviewing the health literacy of current education being utilized. | March 31st  3:00-5:00  April 1st  3:00-5:00  **75 Hours** |
| Week 13 | * 1. Ensure organization’s   environment supports patient-centered care.  **1.6** Develop a marketing plan.  **2.1** Utilize multiple research  resources.  **2.6** Assure research  resources are reliable and  valid.  **2.7** Assure research is  disseminated to all key  stakeholders. | Emailed Emergency Preparedness Educator to check on use of NIXLE. Included supporting research and a proposal for use.  Spent time in Albion site. Drove through the projects to get better understanding of demographics.  Observed Albion nursing clinic site and clientele.  Consulted with Albion clinic nurse.  Drove to new Albion location.  Discussed Albion’s marketing initiatives. | April 6th  8:00-4:30  April 7th  8:30-4:00  April 8th  8:30-4:00  April 9th  7:30-4:00  April 10th  7:30-4:00  **114 Hours** |
| Week 14 | **2.2** Review health literacy. | No answer on NIXLE yet.  Researched available education handouts from the CDC related to cultural diversity and health literacy. | April 14  3:00-5:00  April 16th  3:00-4:30  **117.5 Hours** |
| Week 15 | **2.7** Assure research is  disseminated to all key  stakeholders. | Discussed future pursuit options of closing the AA influenza immunization gap.  Call-Em-All still on the table.  Phone conference with immunization specialist – MCIR.  Revisited the project findings. | April 21st  3:00-5:00  April 23rd  2:30-5:00  **122 Hours** |